

# **SCHOOL REPORT CARD 2008 Arizona Department of Education**

Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Michael Dellisanti

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**Entity ID** 5433

**CTDS** 070505208

**Grades Served** 9 - 12Students Enrolled 1576

Regular Facility - In A High Type of School

School District

Office Hours 7:30 AM to 4:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

### **Greenway High School**

Glendale Union High School District

3930 West Greenway Rd Phoenix, AZ 85053 (623) 915-8500 office (623) 915-8560 fax

http://greenwayguhsdaz.sharpschool.com

### **School Mission and Goals**

Greenway High School seeks to advance lifelong learning through growth in academics, social responsibility and physical well-being. Our mission is to prepare our students for the choices and challenges of the 21st Century. Our goals are to:

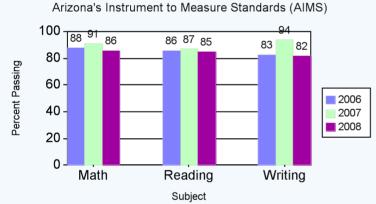
- Increase student achievement on district criterion-referenced tests and performance-based assessments. These assessment tools are used to measure each student's academic progress in all core subjects.
- Prepare students for successful performance

AZ LEARNS Profile For The School Excelling

The Federal School Improvement Status N/A

The AYP Status For This School Met

### **Test Results for Spring 2007**

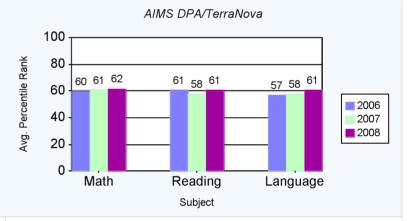


### Measure of Academic Progress (MAP)

Not Avail

### On Campus Incidents

Teachers and administrators are visible on campus before and after school, between classes, in the parking lot and at lunch. Visitors must register at the front office and wear visible ID badges. School rules and expectations for appropriate behaviors are communicated to students and parents several times during the year. Each year administrators and counselors make a presentation about rules, policies and expectations to all 9th graders during the first few weeks of school.



## Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 45

Percent Reclassified as Proficient 33%

School Performance Measures	
Attendance Rate	98%
Promotion Rate	96%
Dropout Rate	2%
Four-Year Graduation Rate*	87%
Five-Year Graduation Rate*	89%

NA - Not Applicable

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